

Kiddie Campus News

Lombard Community Outreach

We are helping to keep those in need, warm this winter. If you can, please donate new hats, mittens/gloves and socks for children and adults. These can be dropped off in the donation box outside of your child's classroom during the week of **November 11-15**.

Donations go to the Lombard Community Outreach Program. Your help is greatly appreciated.

Thank you!

Appropriate Clothing

The weather is getting colder, so please check your child's backpack and make sure they have weather appropriate clothing, if they should need to change their clothing for any reason. Please remember we try to get out to the playground every day.

If your child wears rain/snow boots to school please make sure they have shoes in their backpack to change in to, as running or sitting on the floor can be very uncomfortable

Things to Know

Fire Lane: Thank you for keeping the children safe by parking in a designated parking spot and leaving the fire lane clear for emergency vehicles only. There is always time to park, even if you feel you are late.

Payment Reminder: This month tuition will be charged on Wednesday, November 20. Please remember to update any information at the registration office to avoid the \$25 late fee.

Rose Pest: Rose Pest Solutions will be here for their monthly inspection on Friday, November 15.

Thanksgiving Break: November 27-29

Learning the Alphabet

According to the book, Make Early Learning Standards Come Alive by Gaye Gronlund, alphabet letters in isolation do not have meaning to young children. When children are shown that letters grouped together represent their names, items and products in their world, the alphabet takes on new meaning. Helping children develop their alphabet knowledge is an important step in the reading process. It is important to surround children with a print rich environment so that the whole alphabet is represented. An understanding of what letters look like and sound like is an important skill to know before they start writing.